

EDUCATION PROGRAMS



DAVID FLEAY
WILDLIFE PARK



Queensland
Government



Photo: Ian Wilkinson © Queensland Government

WHERE LEARNING TAKES FULL FLIGHT

Here at the David Fleay Wildlife Park, we have completely overhauled our approach to education. We have redesigned our programs to include exciting, inspiring, and interactive themes to create a lasting and memorable experience for the modern, young learner.

*Admission prices applicable from 01/07/2023 and updated on the 1st July each year. Prices are subject to change without notice.



Photo: Ian Wilkinson © Queensland Government

SELF-GUIDED TOUR

This program includes entry only; your group can wander the park at your own pace, taking part in the many Ranger talks including the Let's Get Crocwise presentation and Fleay's in Flight show.

Under 4 years: Free of charge
4 years and over: \$9.80 per child
Additional adults: \$17.05



Photo: Ian Wilkinson © Queensland Government

INTO THE WILD

This program includes entry into the park and a special presentation for your group only, showcasing a variety of our native Australian animals and offering a more generalised style of presentation (not linked to a curriculum focus).

Under 4 years: \$6.10

4 years and over: \$15.50 per child

Additional adults: \$21.20



Photo: Ian Wilkinson © Queensland Government

RANGER GUIDED TOUR

This program includes entry into the park and a personalised tour of our iconic, heritage listed site. Learn the history of David Fleay Fauna Reserve and the rescue stories of the animals in our care (cannot exceed numbers greater than 30 per tour).

Under 4 years: \$6.10

4 years and over: \$9.80 per child

Additional adults: \$21.20





Photo: Ian Wilkinson © Queensland Government

RANGER IN TRAINING

This program will be delivered over the course of eight weeks and will offer the participants (students aged fifteen and over) a chance to experience the duties involved in caring for Australian native wildlife first-hand. The students will accompany our wildlife rangers and take part in a variety of specialised experiences that will teach them everything from the fundamentals of animal training to how to spot the signs of wildlife in the wild.

\$123.10 per student (must be 15 and over to participate)

*90-minute sessions every week. Not available during school holidays.



Photo: Ian Wilkinson © Queensland Government

WILD ED PACKAGE

This program includes entry into the park and access to our public shows and presentations. Additionally, an exclusive presentation linked to the Australian Curriculum or Early Years Learning Framework (30 minutes) followed by a skill-based workshop that will task your students with exploring real world issues, critical thinking, and collaboration to complete a challenge related to your selected Wild Ed presentation. See following pages for examples of curriculum alignment themes. Additional support resources include the 'Wild Ed Companion' (an activity sheet that the students can complete during their visit), a welcome video that teachers can share with students prior to their visit containing a preliminary activity, and a Richmond Birdwing vine to plant in your schoolyard on return from your visit to help protect the threatened Richmond birdwing butterfly.

Under 4 years: \$6.10

4 years and over: \$15.50 per child

Additional adults: \$21.20

Not available during school holidays.



Photo: Ian Wilkinson © Queensland Government

**WILD ED
PRESENTATIONS**

CONNECTEDNESS

We understand that discovery and learning in an early childhood and Kindergarten setting can grow from many different avenues and focus on many different concepts. That is why this presentation will be tailored to your specific needs by extending on your current lines of inquiry.

Children are connected with and contribute to their world (EYLF)

**WILD ED
PRESENTATIONS**

Photo: Ian Wilkinson © Queensland Government

BASIC NEEDS

This presentation will explore the basic needs that living things require. Enlisting the help of some of our animal friends, our rangers will demonstrate the necessity of food, water, shelter, air and rest for living things to survive.

Identify the basic needs of plants and animals, including air, water, food or shelter, and describe how the places they live meet those needs (AC9S1Uo1)



**WILD ED
PRESENTATIONS**

Photo: Ian Wilkinson © Queensland Government

FUR, FEATHERS, SCALES AND HABITATS

This presentation will delve into the physical features that can be found on a variety of Queensland's unique wildlife. We will explore different body parts, their purpose and look for clues to find out where these animals live in the wild.

Observe external features of plants and animals and describe ways they can be grouped based on these features (AC9SFU01)





Photo: Ian Wilkinson © Queensland Government

WILD ED PRESENTATIONS

ANIMAL OFFSPRING

This presentation will introduce students to various Australian animals with an emphasis on the initial stages of their life cycle. Together we will compare these beginnings as we more closely examine the similarities and differences found in contrasting animal groups.

Compare characteristics of living and non-living things and examine the differences between plants and animals (AC9S3U01)





Photo: Ian Wilkinson © Queensland Government

WILD ED PRESENTATIONS

LIVING AND NON-LIVING

All living things are defined by seven key characteristics; movement, reproduction, growth, sensitivity, respiration, excretion and nutrition gain. This presentation will challenge students to differentiate between living, non-living and once-living.

Compare characteristics of living and non-living things and examine the differences between the life cycles of plants and animals (AC9S3U01)





Photo: Ian Wilkinson © Queensland Government

WILD ED PRESENTATIONS

LIFE CYCLES

The young of many native species can change drastically as they grow into adulthood, moving through significant alterations through their lifetime. This presentation will explore several examples of this growth, and the differences between identifiable stages.

Compare characteristics of living and non-living things and examine the differences between the life cycles of plants and animals (AC9S3U01)





Photo: Ian Wilkinson © Queensland Government

WILD ED PRESENTATIONS

ADAPTATIONS

The animals found in Queensland have evolved unique behavioural and structural adaptations. This presentation will offer the students the opportunity to observe several animals closely to determine how their adaptations aid their survival, sometimes in extreme environments!

Examine how particular structural features and behaviours of living things enable their survival in specific habitats (AC9S5U01)

Investigate the physical conditions of a habitat and analyse how the growth and survival of living things is affected by changing physical conditions (AC9S6U01)



**WILD ED
PRESENTATIONS**

Photo: Ian Wilkinson © Queensland Government

CLASSIFICATION

While classifying animals, researchers and biologists identify similarities in animals in order to group them together. This presentation explores the fact that these similarities help us to identify characteristics that can determine which group an individual may belong to.

Observe external features of plants and animals and describe ways they can be grouped based on these features (AC9SFU01)





WILD ED PRESENTATIONS

FOOD CHAINS

The natural environment contains a multitude of interrelated relationships including the transference of energy. This presentation will explore the levels found in specific food chains, identifying the producers, consumers, and decomposers.

Explain the roles and interactions of consumers, producers and decomposers within a habitat and how food chains represent feeding relationships (AC9S4Uo1)



Photo: Ian Wilkinson © Queensland Government

**WILD ED
PRESENTATIONS**

HERBIVORE VS CARNIVORE

This presentation explores the differences in digestive systems correlated with specific diets. Students will learn how to identify digestive and physical traits of herbivores, carnivores, and omnivores, examining things like tooth shape and structure, scat and specialised organs.

Analyse the relationship between structure and function of cells, tissues and organs in a plant and an animal organ system and explain how these systems enable the survival of the individual (AC9S8U02)





Photo: Ian Wilkinson © Queensland Government

WILD ED PRESENTATIONS

ECOSYSTEMS

Natural ecosystems depend on a series of stable conditions and relationships in order to continue. This presentation will encourage students to identify interconnected biotic relationships and develop a stronger appreciation for the importance of abiotic factors.

Use models, including food webs, to represent matter and energy flow in ecosystems and predict the impact of changing abiotic and biotic factors on populations(AC9S7Uo2)



**WILD ED
PRESENTATIONS**

Photo: Ian Wilkinson © Queensland Government

THE THEORY OF EVOLUTION

This presentation will introduce students to the work of Charles Darwin while demonstrating the concept of natural selection. The students will compare the similarities and differences between two descendants of the Elephant bird, the Emu and Southern cassowary.

Use the theory of evolution by natural selection to explain past and present diversity and analyse the scientific evidence supporting the theory (AC9S10U02)



Photo: Ian Wilkinson © Queensland Government

WILD ED PRESENTATIONS

KEYSTONE SPECIES

Biologists and scientists have identified surrogate species to guide decision making and protective measures regarding conservation. These species are known as Indicator, Umbrella, Flagship and Keystone. This presentation will explore the purpose of these titles, with an emphasis on the importance of keystone species.

Keystone species play a critical role in maintaining the structure of the community (ACSBLo24)





Photo: Ian Wilkinson © Queensland Government

TOURISM AND MARKETING

As a part of the greater Queensland National Parks, whose origin began as a privately run Fauna Reserve, the David Fleay Wildlife Park today holds a unique historical and environmental perspective regarding tourism. This presentation will highlight our site's significant history, transition to a conservation educational centre versus a zoo, marketing strategies, and distinction from other wildlife parks.



**WILD ED
PRESENTATIONS**

Photo: Ian Wilkinson © Queensland Government

A CHANGING WORLD

Human activity has had a profound effect on the natural environment, in good ways, and bad. This presentation will explore a variety of human impacts and the effects they are having on our native wildlife. We will also showcase the wonderful initiatives people have developed to combat these new threats.

(AC9S1U02)

(AC9S5U02)

(AC9S6U01)

(AC9S7U02)



Photo: Sarah Camell © Queensland Government

WILD ED PRESENTATIONS

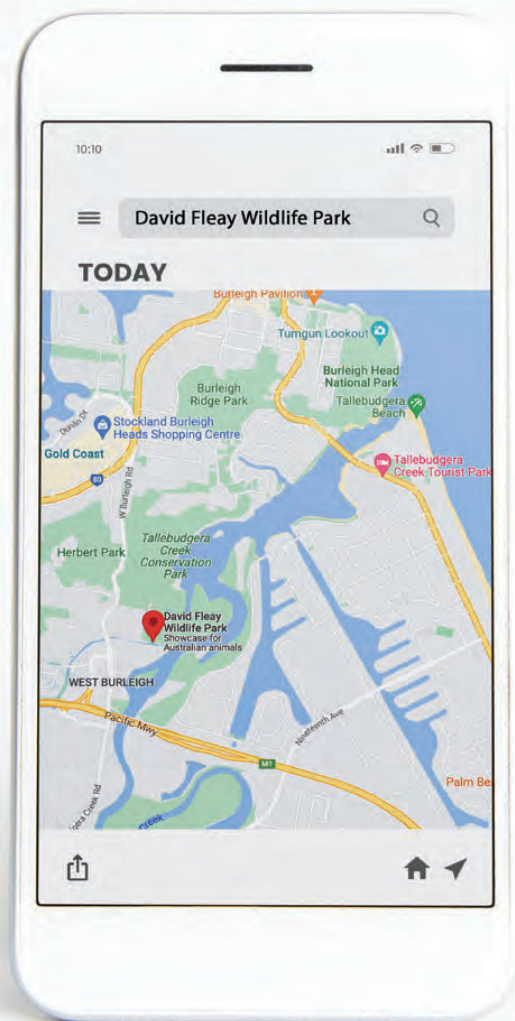
NATURE'S GENTLEMAN

This presentation will explore the achievements and milestones of Dr David Fleay as we meet several of those species with which he formed significant connections. We will delve into his contributions to the zoological and conservation fields, share the history of this reserve and highlight the importance of continuing his legacy on our heritage site.

(AC9HS2K01)
(AC9HS4K05)
(AC9HSFK03)
(AC9HS1K04)



DAVID FLEAY WILDLIFE PARK



BOOKING IS AS EASY AS 1, 2, 3!

1. Select delivery format (e.g. Wild Ed)
2. Identify content theme (e.g. Animal Offspring)
3. Book online now at qld.gov.au/DavidFleay

David Fleay Wildlife Park

Loman Lane, Burleigh Heads, 4220

(07) 5669 2051

fleays@des.qld.gov.au

qld.gov.au/DavidFleay

